

## TRAINING SUPPORT PACKAGE (TSP)

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**TSP Number/Title** 55B40C22 Annex C Part II Critique

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**Task Number(s)/ Title(s)**

093-400-4277	Determine Compliance with Storage and Transportation Requirement
093-400-4281	Inspect Munitions Prepared for Air Shipment
093-400-4286	Monitor Port Operations

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**Effective Date** 21 August 1998

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**Supersedes TSP(s)** MP-26C 645-55B40

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**TSP User** USAOMMCS, Redstone Arsenal, Alabama and accredited Ordnance TASS Battalion

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**Proponent** US Army Ordnance Missile and Munitions Center and School, Munitions Training Department, Redstone Arsenal, AL 35897-6970

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**Comments/ Recommendations** Send comments and recommendations directly to:

US Army CASCOM Training Directorate  
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**Foreign Disclosure Restrictions** If Allied students are scheduled to attend this class, coordination with Security Division (ATSK-AS) is required to determine if the information can be released to Allied students.

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## Preface

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**Purpose**

Review Annex C Part II to ensure examination questions are clarified, annex objectives are met, and the concepts and content of the annex are evaluated for improvement.

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**This TSP  
Contains**

TABLE OF CONTENTS		
		Page
Preface		2
Lesson Plan	Section I - Administrative Data	3
	Section II - Introduction	6
	Section III - Presentation	7
	Section IV - Summary	8
	Section V - Student Evaluation	9

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(21 August 1998)

**SECTION I. ADMINISTRATIVE DATA**


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<b>All Courses Including this Lesson</b>	<u>COURSE NUMBER(S)</u>	<u>COURSE TITLE(S)</u>
	645-55B40	Ammunition Specialist, ANCOC

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<b>Task(s) Taught or Supported</b>	<u>TASK NUMBER</u>	<u>TASK TITLE</u>
	None	

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<b>Reinforced Task(s)</b>	<u>TASK NUMBER</u>	<u>TASK TITLE</u>
	None	

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**Academic Hours**      The academic hours required to teach this lesson are as follows:

	ADT
	<u>HOURS/METHOD</u>
Conference	1.0 / CO
<hr/>	
Total hours	1.0

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<b>Test Lesson Number</b>	<u>Hours</u>	<u>Lesson No.</u>
	Testing:	None

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<b>Prerequisite Lesson(s)</b>	<u>LESSON NUMBER</u>	<u>LESSON TITLE</u>
	55B40C09 through 55B40C21	

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**Clearance and Access**      Unclassified - If Allied students are scheduled to attend this class, coordination with Security Division (ATSK-AS) is required to determine if the information can be released to Allied students.

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**References  
Required**      None

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**Related**      None

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**Student Study  
Assignments**      None

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**Instructor  
Requirements**      One instructor

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**Additional  
Support  
Personnel  
Requirements**      None

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**Equipment  
Required**      None

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**Materials  
Required**      INSTRUCTOR MATERIALS: Critique Sheet  
STUDENT MATERIALS: Critique Sheet

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**Classroom,  
Training Area,  
and Range  
Requirements**      One 30-person classroom

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**Ammunition  
Requirements**      None

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**Instructional  
Guidance**      None

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**Proponent  
Lesson Plan  
Approvals**

Name

Rank

Position

Date

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## SECTION II. INTRODUCTION

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Method of instruction: CO  
Instructor-to-student ratio: 1:12  
Time of instruction: 0.1 hours

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**Motivator** Good morning/afternoon, class. I am \_\_\_\_\_. I will be your primary instructor for this lesson. This critique is designed to provide you the opportunity to ensure any examination questions you have are answered, the annex objectives were met, and the concepts and content of the annex are evaluated for improvement.

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**Terminal Learning Objective** N/A

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**Safety Requirements** None

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**Risk Assessment Level** Low

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**Environmental Considerations** None

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**Evaluation** Each student completes a critique sheet.

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**Instructional Lead-in** None

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### SECTION III. PRESENTATION

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1. Learning Step/Activity 1

The instructor will answer any student questions and solicit comments to improve the course. The students will complete a critique sheet.

Method of instruction: CO

Instructor-to-student ratio: 1:12

Time of instruction: 0.8 hours

Media: None

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The instructor will answer any student questions concerning the materials taught and tested in Annex C Part II. The instructor will ensure each student completes a critique sheet.

## SECTION IV. SUMMARY

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Method of instruction: CO  
Instructor-to-student ratio: 1:12  
Time of instruction: 0.1 hours

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**Review/  
Summarize  
Lesson**

During this lesson we have reviewed all of the lessons and the exam for Annex C Part II in order to provide feedback to assist in improving the course.

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**Check on  
Learning**

Determine if students have learned the material presented by:

- a. Soliciting student questions and explanations.
  - b. Asking questions and getting answers from the students.
  - c. Correcting student misunderstandings.
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**Transition to  
Next Lesson**

None

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## SECTION V. STUDENT EVALUATION

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**Testing  
Requirements**

None

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**Feedback  
Requirement**

None

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